



Syllabus

COM 125 Healthcare Communication

General Information

Date

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Author

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Department

Visual and Performing Arts

Course Prefix

COM

Course Number

125

Course Title

Healthcare Communication

Dual Listing (also listed as):

ENG 125

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

Communication is at the center of providing patient-centered care. Health professionals need to express empathy as they communicate complex and difficult information through a variety of communication modalities. The primary objective of this course is to identify communication skills necessary to be able to communicate effectively within a variety of healthcare contexts. Students will practice research, analysis, and writing in genres used in the field as well as communication episodes that influence health and wellness outcomes. This course is restricted to Nursing Majors only.

Prerequisites

ENG 101

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course **DOES NOT** satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed categories

Basic Communication - Oral

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will identify the fundamental characteristics and skills of verbal and nonverbal communication needed to be a competent and empathetic communicator.
2. Students will evaluate and synthesize ideas, information, situations, and texts to enhance their ability to differentiate between types of communication: i.e. intrapersonal, interpersonal, public, intercultural, group, and health communication.
3. Students will use recursive composing and research processes in order to create texts for different writing and communication situations.
4. Students will read, research, and compose a variety of texts and speeches by evaluating purpose, audience, genre, and context for different writing and communication situations. Students will further evaluate an oral presentation according to established criteria.

Program Affiliation

This course is not required as a core course in a program

Outline of Topics Covered

What are the fundamentals of Health Communication?

Students will self-select a topic area focused in nursing to conduct a semester-long project. Through reading research and classroom presentations, the students will learn how communication skills impact their ability to provide effective healthcare.

Communication Contexts

- Interpersonal
- Group
- Intercultural
- Public speaking

Basic Communication Skills

- Verbal
- Nonverbal
- Listening
- Empathy

- Conflict management

Rhetorical analysis for Reading, Writing, Speaking

- Purpose
- Audience
- Subject
- Context
- Genre

Critical Research-reading Strategies

- Evaluating
- Summarizing
- Annotating
- Responding

Researched-writing Process

- Proposal
- Annotated bibliography
- Synthesis
- Research-based persuasive essay
- Re-genre into presentation

Joining a Professional Conversation

- Posing inquiry questions
- Framing a concern
- Adding an independent contribution

Integrating Sources

- Evaluating for relevance
- Evaluating for authority
- Popular sources
- Scholarly sources
- Quotation, paraphrase, and summary
- APA in-text and end-text citation

Self Evaluation

- Monitoring effectiveness before, during, after a writing project or communication episode
- Examining change in perspective before, during, and after research
- Shifting from dependent to inter-dependent communicator and critical thinker