



## Syllabus

### EDU 200 Foundations of American Education

#### General Information

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**Date** May 7th, 2019

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**Department** Social Science

**Course Prefix** EDU

**Course Number** 200

**Course Title** Foundations of American Education

#### Course Information

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**Catalog Description** This course is a study of the historical, philosophical, social and cultural forces on education in America. Students will use foundational analysis to problem solve within the field of education. This is the first course for students who are interested in teaching as a career. Students will explore a variety of teaching settings and best practices.

**Credit Hours** 3

**Lecture Contact Hours** 3

**Lab Contact Hours** 0

**Other Contact Hours** 0

**Grading Scheme** Letter

#### Prerequisites

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FYS 135 or EDU 101 or HPE 187

#### Co-requisites

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None

#### First Year Experience/Capstone Designation

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**This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.**

## **SUNY General Education**

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**This course is designated as satisfying a requirement in the following SUNY Gen Ed category**

None

## **FLCC Values**

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### **Institutional Learning Outcomes Addressed by the Course**

Vitality, Inquiry, Perseverance, and Interconnectedness

## **Course Learning Outcomes**

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### **Course Learning Outcomes**

1. 1. Theorize the philosophical purpose of education within a contemporary context.
2. 2. Analyze the study of education through the academic perspectives of history, philosophy and sociology.
3. 3. Assess an educational topic through the lens of an educational force (e.g. political, economic, philosophical, culture).
4. 4. Provide evidence to support their reasoning on an educational topic while considering opposing viewpoints.

## **Outline of Topics Covered**

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### **I. The Teaching Profession**

- A. Decision making**
- B. Teacher role and characteristics of an effective teacher**
- C. Improving chances for employment**
- D. Stress and burnout**

### **II. Ethics**

- A. Research in education**
- B. Personal beliefs about education**
- C. Foundational analysis**

### **III. Philosophical forces of education**

- A. Philosophies of education**
- B. Philosophers of education**

### **IV. Historical forces of education**

- A. Colonial period**

- B. Early national period
  - C. Public schooling
  - D. American secondary schools
- V. Cultural forces of education
- A. Deculturalization
  - B. Culturally relevant teaching
  - C. Women entered teaching
- VI. Political forces of education
- A. Desegregation
  - B. Compensatory education
  - C. *No Child Left Behind*
- VII. Economic forces of education
- A. Elementary and Secondary Education Act
  - B. *Title I*

## Program Affiliation

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**This course is required as a core program course in the following program(s)**  
AA Liberal Arts and Sciences - Teacher Education Transfer