

Course Syllabus

Department: Physical Education and Integrated Health Care

Date: June 2012

I. Course Prefix and Number: PE 230

Course Name: Philosophy, Principles and Organization of Athletics in Education

Credit Hours and Contact Hours: 3 credit hours, 3 contact hours

Catalog Description including pre- and co-requisites: Designed for the student who wishes to pursue a career in coaching in New York State elementary and secondary schools. Course covers philosophy and principles of athletics as integral parts of physical education and general education. Requirement for New York State coaching certification.

II. Course Outcomes and Objectives

Student Learning Outcomes:

The student will:

1. Recognize and identify the educational values and role of athletics in education.
2. Formulate a personal philosophy with regard to athletics and education.
3. Formulate a personal coaching philosophy.
4. Design and analyze policies and procedures for administering a high school athletic program.
5. Distinguish governing bodies of high school athletics, local, state, and national.
6. Identify and interpret issues, problems, and trends in high school athletics.
7. Recognize the legal requirements and responsibilities of the coach, administrator, and school district.
8. Identify and implement New York State guidelines for coaching in the public school system.

Relationship to Academic Programs and Curriculum:

This course is a requirement for New York State coaching certification.

College Learning Outcomes Addressed by the Course:

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| <input checked="" type="checkbox"/> writing | <input type="checkbox"/> computer literacy |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input checked="" type="checkbox"/> information resources |

III. Instructional Materials and Methods

Types of Course Materials:

- Textbook
- Handouts
- Video clips

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

- Lecture
- Discussions
- Demonstrations
- Observations
- Textbook readings

IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

The Physical Education and Integrated Health Care Department believes each instructor should determine the grading system and evaluation methods that will be used in their section of the course. The methods of evaluation must be communicated through the Course Outline that is given to the students the first week of the semester. Possible evaluation methods include: Class discussions, research papers, quizzes, tests, collected assignments, group activities, and assigned papers. Such evaluations and related assignments will develop critical thinking techniques, develop writing, reading, communication and information resource skills, along with developing ethics and values that are an integral aspect of coaching.

V. General Outline of Topics Covered:

- I. Educational and Ethical Values of Athletics**
 - A. New York State Public High School Athletic Association
 - B. Title IX
 - C. Ethical Behavior

- II. Coaching Behaviors and Responsibilities**
 - A. Coaching Relationships

- III. Problem Solving and Communication**

- IV. Developing a Personal Philosophy**
 - A. Coaching Styles

- V. Evaluations**
 - A. Athletes
 - B. Coaches
 - C. Administration

- VI. Legal Duties/Coaching Concerns**

- VII. Business Aspects of Coaching**