



Syllabus

HRT 102 First Year Experience in Horticulture

General Information

Date April 10th, 2024

Department Conservation

Course Prefix HRT

Course Number 102

Course Title First Year Experience in Horticulture

Course Information

Catalog Description HRT 102 introduces first-year students within the Horticulture program to the foundational ideas, resources, and strategies upon which students can build their academic successes. Students will explore and practice essential skills such as critical and creative thinking, metacognition, resource literacy, self-advocacy and -reflection, and study strategies. HRT 102 is also intended to acquaint students with classroom expectations within the Horticulture program and the social, financial, and emotional challenges students often face across their college experience. Students will examine learning and professional resources at FLCC - including information and technology, applied learning and internships, and mental and physical health - while time and space will be provided for students to develop interpersonal skills and positive relationships within their peer group. The course will also establish program-level classroom expectations and examine the social, financial, and emotional challenges students often will face across their experience at FLCC. Upon completion, students will have crafted a multi-year academic and professional plan.

Credit Hours 1

Lecture Contact Hours 1

Lab Contact Hours 0

Other Contact Hours 0

Grading Scheme Letter

Prerequisites

None

Co-requisites

HRT 110 Introduction to Horticulture

First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a First Year Experience

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed categories

None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality, Inquiry, Perseverance, and Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Engage in and explore transition topics with peers to develop interpersonal skills and create peer-to-peer connections.
2. Identify campus resources for student success (e.g., academic advising and support, library, technologies, student wellness).
3. Determine and map academic and professional interests and goals with respect to Horticulture.
4. Develop critical thinking and writing skills and improve time management.

Outline of Topics Covered

- I. **Student introductions, course overview, and FYE and its value to students.**
- II. **Introduction to campus resources**
 - I. **Academic Success and Access Programs**
 - II. **Applied Learning Program**
 - III. **Charles J. Meder Library**
 - IV. **Community Standards and Counseling**
 - V. **OneStop**
 - VI. **The Write Place**

- VII. Student Corporation - clubs and extracurricular activities**
- III. Classroom strategies**
 - I. Establishing productive relationships with instructors**
 - II. Listening, note taking, and participation**
 - III. Reading with purpose**
 - IV. Study groups - peer-to-peer learning and teaching**
- IV. Time management and study strategies**
- V. Metacognition - How do you learn and think?**
- VI. Explore short- and long-term goals - within and beyond the Horticulture program**
 - I. Course scheduling and degree planning**
 - I. Areas of interest and strength as well as for improvement.**
 - II. Undergraduate employment and research opportunities**
 - III. Post-graduate continued education and career opportunities**
- VII. Financial management**
- VIII. Information technology and science literacy**
 - I. Research scholarly topics**
 - II. Practice principles of science writing**
 - III. Practice common modes of communicating science**
 - I. Oral presentation (individual and team-based)**
 - II. Brief reports and summaries**