



## Syllabus

### HUS 102 Human Service in Contemporary America

#### General Information

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**Date** May 11th, 2021

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**Department** Social Science

**Course Prefix** HUS

**Course Number** 102

**Course Title** Human Service in Contemporary America

#### Course Information

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**Catalog Description** An introduction to the contemporary Human Service field. It includes a philosophical and theoretical orientation to Human Services; exploration of agency structure, personnel and services and an agency visitation. Professional and personal human services competencies, ethics and the law are also examined

**Credit Hours** 3

**Lecture Contact Hours** 3

**Lab Contact Hours** 0

**Other Contact Hours** 0

**Grading Scheme** Letter

#### Prerequisites

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None

#### Co-requisites

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None

#### First Year Experience/Capstone Designation

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**This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.**

# SUNY General Education

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This course is designated as satisfying a requirement in the following SUNY Gen Ed categories

None

## FLCC Values

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### Institutional Learning Outcomes Addressed by the Course

Vitality, Inquiry, Perseverance, and Interconnectedness

## Course Learning Outcomes

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### Course Learning Outcomes

1. Identify local human service agencies and the services they offer for meeting the needs of their target populations.
2. Describe the functions and occupations within the field of human services.
3. Relate human services concepts to current topics at micro, meso, and macro levels.
4. Describe the evolution and development of human services in the United States.

## Outline of Topics Covered

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- I. Human needs and human services
  - a. Overview of human services
  - b. The impact of contemporary problems on human needs and human services addressing those needs
  - c. Theories addressing human needs
    - i. Abraham Maslow's hierarchy of needs
    - ii. Erik Erickson's stages of psychosocial development
  - d. Political controversies surrounding human services and its influence on the delivery of human services
- II. History and evolution of Human Services
  - a. Explore various eras in history as it relates to human services
  - b. Early reforms in human services
  - c. Future trends in human services
- III. Groups requiring human services
  - a. Defining who the poor are in the U.S.
  - b. Unemployed
  - c. Children

- d. Survivors of Domestic Violence
- e. People with intellectual and developmental disabilities
- f. Senior Citizens
- g. People with mental illness
- h. People who abuse alcohol and other substances
- a. Criminals
- a. Homeless

**IV. Theoretical Perspectives in human services**

- a. Levels of observations
- b. Biopsychosocial Model
- c. Psychoanalysis
- d. Behaviorism
- e. Humanistic (Person-centered) Theory

**V. The Human Services Worker**

- a. Characteristics of effective helpers
- b. Essential helping skills
- c. The human service worker in the community
- d. Human Rights

**VI. Careers in human services**

- a. Current occupations in human services
- b. Generalist human services worker

**VII. Social Policy in human services**

- a. What is social policy?
- b. Identifying unmet needs
- c. Research
- d. Decision makers
- e. Funding
- f. Establishment and Implementation of policy

**VIII. Prevention in Human Services**

- a. Primary/secondary/tertiary prevention
- b. Primary prevention strategies

## **Program Affiliation**

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**This course is required as a core program course in the following program(s)**

AS Human Services