



Syllabus

HUS 103 Case Management

General Information

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Department Social Science

Course Prefix HUS

Course Number 103

Course Title Case Management

Course Information

Catalog Description This course focuses on the case management process. Students develop a basic understanding of the primary concepts and process of case management. Attention is paid to documentation, the interview, assessment, developing a service plan, managing information, networking, monitoring services, referral and successful termination and discharge

Credit Hours 3

Lecture Contact Hours 3

Lab Contact Hours 0

Other Contact Hours 0

Grading Scheme Letter

Prerequisites

HUS 102

Co-requisites

HUS 150

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed categories

None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality, Inquiry, Perseverance, and Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Perform mental health assessment in a range of case management scenarios
2. Execute a complete social history in case management.
3. Develop a treatment plan through all stages of case management.
4. Document the case management process according to the professional standards of human services.

Outline of Topics Covered

HUS 103 Topics Outline

- I.** Overview of case management
 - a.** Assessment
 - b.** Planning
 - c.** Linking/referring
 - d.** Monitoring
 - e.** Advocacy
 - f.** Service coordination
- II.** Ethics in Case Management
 - a.** Right to self-determination
 - b.** Competence
 - c.** Informed Consent
 - d.** Confidentiality
 - i.** When to break confidentiality
 - ii.** Health Insurance Portability and Accountability Act (HIPAA)
- III.** Case Management and the Ecological Theoretical Model
 - a.** Working with the client within the context of his/her environment
 - i.** Micro level
 - ii.** Mezzo level

- iii. Macro level
 - b. Advocacy at micro/mezzo/macro levels
 - c. Strength based interventions at all levels
 - IV. Culture competence in Case management
 - a. Ethical responsibility to become familiar with different cultures
 - b. Defining culture/subcultures/race-ethnic groups
 - c. Individualistic vs. collectivistic cultures
 - d. Obstacles to understanding different cultures
 - i. Ethnocentrism
 - ii. Stereotypes
 - iii. Prejudice
 - iv. Discrimination
 - V. Attitudes and Boundaries
 - a. Boundaries
 - b. Value Conflicts
 - c. Dual relationships
 - d. Social media
 - e. Professional responsibility
 - VI. The Mental Status Examination
 - VII. Social Histories and Assessment forms
 - a. What is a social history/assessment?
 - b. Presenting problem
 - c. Background Information
 - d. Impressions/Recommendations
 - VIII. Treatment plan
 - a. Incorporating the social history/assessment
 - b. Identifying client strengths
 - i. Client participation/collaboration
 - c. Individualized plans
 - i. Goals
 - ii. Objectives
 - IX. Diagnostic and Statistical Manual of Mental Disorders (DSM)
 - a. Evolution of the DSM
 - b. DSM 5
 - i. Differences between the DSM 5 and past DSMs
 - ii. Layout of the DSM 5
 - X. Documentation
 - a. Importance of documentation
 - b. Contact notes
 - i. Best practices
 - ii. Distinguish between facts and impressions
 - XI. Case Termination
 - a. Feelings around termination
 - b. Documentation
 - i. Discharge summary

Program Affiliation

This course is required as a core program course in the following program(s)
AS Human Services