

Course Syllabus

Department: Nursing

Date: 11/5/12

I. Course Prefix and Number: NUR 105

Course Name: Nursing Process

Credit Hours and Contact Hours: 1 credit hour and 1 contact hour

Catalog Description including pre- and co-requisites: *supporting data required for grade prerequisite of 'C' or higher.*

This course is an overview of the Nursing Process aimed at guiding the learner in the use of the process in planning care. Each step – assessment, diagnosis, planning, intervention, and evaluation – will be analyzed in relation to the Nursing Care Plan. Special focus will be applied to the process of diagnosis, i.e., the identification and description of client problems amenable to nursing care. Goal setting and the process of writing care plans will also be considered as major topics. (Satisfactory or Unsatisfactory grade.) Prerequisite: NUR 100 or an L.P.N./R.N.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Winter session first year.

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

At the completion of this course, it is expected that the student will:

1. Identify the philosophy of the department and the conceptual framework of the curriculum.
2. Describe the nursing process.
3. Apply the nursing process to selected client situations.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|--|--|
| <input type="checkbox"/> writing | <input type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input type="checkbox"/> ethics/values |
| x <input type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| x <input type="checkbox"/> critical thinking | <input type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
<i>eg: writing</i> Writing	<i>eg: student will complete</i>
Oral communication	
Reading	Assignments, care plans
Mathematics	
Critical Thinking	Care plans,
Computer Literacy	
Ethics/Values	
Citizenship	
Global concerns	
Information Resources	

IV. Instructional Materials and Methods

Types of Course Materials:

Textbook

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Lecture

Discussion

Written assignments

V. General Outline of Topics Covered:

Nursing process – assessment, planning, implementation, evaluation

Nursing Diagnosis – actual and potential diagnoses

Goal writing – short and long term goals

Nursing care plans