Course Syllabus

Department: Nursing

Date: 10/2012

I. Course Prefix and Number: NUR 110

    Course Name: Gerontologic Nursing

    Credit Hours and Contact Hours: 3 credit hours and 3 contact hours
    Catalog Description including pre- and co-requisites: *supporting data required for grade*
prerequisite of 'C' or higher.

This course is designed for nursing students and health care providers interested in the area of Gerontology. Topics can be applied in primary, secondary, or tertiary settings. Topics will include the cognitive disorders, drug interactions, group work, and rehabilitation techniques in the elderly. An overview of gerontology is offered.

  Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

.

This is a nursing elective,

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify…)*
At the conclusion of this course the student will:
1. Identify foundations of healthy aging.
2. Describe the changes of aging.
3. Define chronic illness and discuss coping mechanisms used by the aging.
4. Discuss factors related to caring for elders and their caregivers

    College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

☐ writing	☒ computer literacy
☐ oral communications	☒ ethics/values
☒ reading	☒ citizenship
☐ mathematics	☒ global concerns
☒ critical thinking	☒ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
eg: writing Reading	*eg: student will complete a research paper* Student will read the assigned readings and participate in an on line discussion of materials within the readings.
Critical thinking	Student will identify critical thinking questions based on the assigned readings and information taken from reliable web sites and evaluate questions identified by peers by responding to the discussion.
Computer Literacy	Student will utilize different formats for discussions, journals, and quizzes.
Ethics/Values	Student will discuss ethical concerns related to the care of the elderly population.
Citizenship	Student will include knowledge of values of the community related to health care of the elderly in discussions, journals, and written assignments.
Global concerns	Student will identify current skills and knowledge of medical condition the elderly population must obtain to live interdependently.
Information resources	Student will identify, compare, and contrast reliable web sites and information obtained from the web site related to health concerns of the elderly.

IV. Instructional Materials and Methods

Types of Course Materials:

Required textbook

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

On-line discussions, written assignments, journaling, quizzes

V. General Outline of Topics Covered:

Topics will include the cognitive disorders, drug interactions, group work, and rehabilitation techniques in the elderly. An overview of gerontology is offered

7/12