



## Syllabus

### NUR 211 Clinical Make-up Practicum

#### General Information

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**Date** March 11th, 2024

**Department** Nursing

**Course Prefix** NUR

**Course Number** 211

**Course Title** Clinical Make-up Practicum

#### Course Information

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**Catalog Description** This intensive, forty hour clinical make up course is required for the student in good clinical standing who has been absent for more than 10% of the required clinical hours in an FLCC required nursing courses with a clinical component. This course offers the student exposure to clinical experience with time possibly being divided between day, evening or weekend shifts thereby allowing for continuity and intensity of clinical learning

**Credit Hours** 1

**Lecture Contact Hours** 0

**Lab Contact Hours** 0

**Other Contact Hours** 2 (40 hours of clinical completed at the Hospital)

**Grading Scheme** Satisfactory/Unsatisfactory

#### Prerequisites

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Successful completion of theory component of FLCC Nursing course in which the student received an incomplete due to clinical absenteeism and recommendation of course level faculty

#### Co-requisites

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None

#### First Year Experience/Capstone Designation

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This course **DOES NOT** satisfy the outcomes applicable for status as a FYE or Capstone.

## SUNY General Education

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**This course is designated as satisfying a requirement in the following SUNY Gen Ed categories**

None

## FLCC Values

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**Institutional Learning Outcomes Addressed by the Course**

None

## Course Learning Outcomes

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### Course Learning Outcomes

1. Participate as part of the health care team
2. Select priority needs for a group of patients
3. Practice safe execution of patient care (physical and psychological)
4. Administer medications accurately and promptly
5. Be prepared to perform all previously learned skills
6. Utilize critical thinking skills to meet clinical challenges

## Outline of Topics Covered

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Because this is a practice course, there are no defined topics other than those presented related to patients of which students have cared. However, examples of topics could include: Nursing interventions for patients with difficulty breathing secondary to emphysema, assessing the patient with coronary artery disease, administering medications to patients on aspiration precautions, working with families to help them deal with the anticipated loss of a family member