

Course Syllabus

Department: Humanities

Date: 12/14/13

I. Course Prefix and Number: PHL 105

Course Name: Philosophy of Religion

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: *supporting data required for grade prerequisite of 'C -' or higher.*

The purpose of this course is to examine from a critical, philosophical perspective the various beliefs and practices of religion; problems associated with classical theism; the uniqueness of religious language; arguments for and against immortality; the challenge modern science poses to religion; and the notions of salvation, liberation, etc. As such, this course is to investigate religion in a way that is historically informed, theologically sophisticated, and philosophically challenging.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course fulfills a Liberal Arts or General Elective in AA, AS, and AAS degree programs.

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

Students will

- Investigate central ideas in religion.
- Study how religious teachings and beliefs relate to issues in today's society.
- Develop critical inquiry skills through active and reflective learning.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|---|---|
| <input checked="" type="checkbox"/> writing | <input checked="" type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input checked="" type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Writing	Students will write critical and analytical source-based essays.
Reading	Students will demonstrate the ability to comprehend, interpret, analyze, and evaluate representative works on numerous religious texts and associated commentary.
Critical Thinking	Students will compose essays demonstrating reasoned argumentation focused on central religious themes and concerns.
Computer Literacy	Students will write their work in electronic formats.
Ethics/Values	Students will write papers and engage in discussions focused on the ways world religions reflect our personal, communal, and professional values.
Information Resources	Students will use library databases to assist with the research and composition of essays and presentations.

IV. Instructional Materials and Methods

Types of Course Materials:

Anthologies and/or individual texts focusing and commenting upon world religions.

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Lecture, discussion, in-class writing, group work

V. General Outline of Topics Covered:

- Studying individual primary texts related to religious concepts and movements
- Finding, reading, discussing, evaluating, and incorporating critical analyses into discussion and formal writing projects.