



Syllabus

SPN 102 Spanish II

General Information

Date

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Author

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Department

Humanities

Course Prefix

SPN

Course Number

102

Course Title

Spanish II

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

SPN 102 is a continuation of the introductory level language course (SPN 101), with increased emphasis on vocabulary enrichment and the development of speaking ability as well as strengthening listening and reading comprehension skills. Students at this level will also continue to develop insights into Hispanic culture and to draw comparisons with their own culture.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

SPN 101 or SPN 140 or or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course **DOES NOT** satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a second semester beginning level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a second semester beginning level.
3. Students will craft written text for a variety of practical purposes at a second semester beginning level.
4. Students will read and interpret text of varying types, lengths, and purposes at a second semester beginning level.
5. Students will use culturally appropriate gestures and formulaic expressions in highly practiced applications at a second semester beginning level. Students will also identify, compare, and contrast the most obvious cultural differences or prohibitions at a second semester beginning level.

Outline of Topics Covered

1. Grammar
 - a. The verb “HACER” with time (“ago”)
 - b. The verb “HACER” with weather expressions
 - c. The verb “TENER” with other expressions
 - d. Expressing likes and dislikes
 - e. Reflexive and reciprocal verbs
2. Verb tenses
 - a. Present tense
 - i. Stem-changing verbs
 - ii. Irregular verbs
 - iii. First-person irregular verbs
 - iv. Reflexive verbs
 - b. Preterite tense
 - i. Regular verbs
 - ii. Stem-changing verbs
 - c. Imperfect tense
 - i. Regular verbs
 - ii. Irregular verbs
 - d. Preterite tense vs. Imperfect tense
3. Vocabulary
 - a. Weather expressions
 - b. Colors and shapes
 - c. Clothing, fabrics, and materials
 - d. The House
 - i. Rooms in the house
 - ii. Household items
 - iii. Household chores
 - e. Daily routines
 - f. Transitional words and phrases
 - g. Ordinal numbers
 - h. Food and beverages
 - i. Family members – basic and extended

- j. Expressions of time (Past)
- k. Childhood and adolescent activities

4. Culture

- a. Climate
- b. Housing
- c. Family Dynamics
- d. Mealtimes and dining etiquette
- e. Holidays and celebrations